



## MEETING MINUTES

Call to Order at 4:45 p.m.;

Closed Session 5:00 p.m.;

Regular Board Meeting 6:00 p.m.

Zoom Link: [https://tamdistrict-org.zoom.us/j/97598602846?](https://tamdistrict-org.zoom.us/j/97598602846?pwd=SOJHNXZTUGpOVXRfZ1FuVnN4OVlHUT09)

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Webinar ID 975 9860 2846; Passcode 606017

### Board of Trustees

Karen Loebbaka, President

Leslie Harlander, Clerk

Cynthia Roenisch

Kevin Saavedra

Emily Uhlhorn

Tara Taupier, Ed. D, Superintendent

### Attendees

#### Voting Members

Karen Loebbaka, Board President

Leslie Harlander, Board Member

Cynthia Roenisch, Board Member

Emily Uhlhorn, Board Member

#### 1. Call Meeting to Order

A regular board meeting of the Board of Trustees of the Tamalpais Union High School District (District) was called to order in the Kreps Conference Room at 4:52 p.m. A quorum was declared present.

#### 2. Approval of Closed Session Agenda

M/S/C (Uhlhorn/Roenisch), unanimously.

#### 3. Public Comments on Closed Session Agenda

There were no public comments on the closed session agenda.

#### 4. Recess to Closed Session in the Superintendent's Office

A. With respect to every item of business to be discussed in closed session pursuant to Ed Code §35146

1. Appeal of denial of an Interdistrict Transfer Request (0523-1) - Student A

2. Approve Waiver of Graduation Requirement - Student B

3. Approve Stipulated Expulsion - Student C

B. With Respect to Every Item of Business to be discussed in Closed Session Pursuant to Gov Code §54957

C. With respect to every item of business to be discussed in closed session pursuant to Gov Code §54957.6

#### 5. Reconvene Into Open Session

The board reconvened into open session at 6:02 p.m.

#### 6. Announcement of Reportable Action Taken in Closed Session

Ms. Loebbaka announced the following reportable actions taken in closed session:

In regards to Item 4.A.1, the board met in closed session to discuss the appeal of a denial of an Interdistrict transfer for Student A. A motion to uphold the denial was made by Roenisch and seconded by Uhlhorn. 3 Ayes: Loebbaka, Roenisch, Uhlhorn; 2 Absent: Harlander, Saavedra.

In regards to Item 4.A.3., the board met in closed session to discuss the stipulated expulsion for Student C through May 23, 2024. A motion to approve the stipulated expulsion was made by Roenisch and seconded by Uhlhorn. 4 Ayes: Loebbaka, Roenisch, Uhlhorn, Harlander; Absent: Saavedra.

There was no other reportable action taken in closed session.

#### 7. Approve Agenda and Review Norms

Ms. Uhlhorn read the board norms. M/S/C (Uhlhorn/Harlander), unanimously.

#### 8. Public Comment on the Consent Agenda

There was no public comment on the consent agenda.

#### 9. Approval of Consent Agenda

M/S/C (Roenisch/Uhlhorn), unanimously.

#### 10. Public Comment for Items Not on the Agenda

Sophie Barrowman submitted a draft resolution to the board via email prior to the Board meeting. The purpose of the draft resolution was for the District to make a commitment to electrifying transportation, buildings and landscape maintenance equipment in order to reduce greenhouse gas emissions. Ms. Barrowman and Anne-Christine Strugnell spoke at the Board meeting and said that transportation and buildings are the top two sources of greenhouse gas emissions in Marin County and encouraged the District to pass a new resolution to prevent climate change. Al Grumet, Co-Chair of Sustainable Mill Valley, also spoke in support of the resolution and said it's a great next step to the resolution that the District passed in 2018 to address climate change. He also said that the resolution has the support of many local grassroots environmental groups, including Sustainable Marin, Sustainable Mill Valley, Tiburon Climate Action Committee, Larkspur Climate Group, 350 Marin, Citizens Climate Lobby and Climate Reality Project Bay Area, among others.

Calvin Tudor, Calvin Arnold, Jonah Momsen, Antonio Aguilar, Erin Stolte, Gavin Willard, Soren Jackson, Martin Langereld, Ellery Barnes, Jane Song, Emma Gardner and Phil Oreste discussed the impact of the District's "No Play Days" for Religious Holidays and Other Observances for non-District/MCAL sporting events and invitationals. In particular, they spoke about the Woodbridge Cross Country Invitational Meet in the fall, which conflicts with the Rosh Hashana holiday and falls on District "No Play Days". Many of them said while they understand the reason for and support the "No Play Days", the Woodbridge meet is the largest in the country and it is an important meet for athletes who wish to be recruited for college. They said that the meet is an invitational competition which the District has no control over in terms of scheduling, and that ours was the only District enforcing the "No Play Days" for this event. They asked that the district make an exception and lift the "No Play Days" for non-district/MCAL athletic events and invitational competitions.

Additionally, the Board received public comment via email from Lisa Barnes and Jennifer Ginsberg regarding the "No play days". Ms. Barnes suggested that the District leave it up to high school athletes and families to make choices about where and when to participate in athletic events. Ms. Ginsberg suggested that MCAL modify its policy to exclude non-district/MCAL athletic events from the "No Play Days", and to only include the single days of Rosh Hashanah, Yom Kippur or Passover as "No Play Days". She also asked that the District identify the important tournaments and competitions that usually fall on or around these holidays and appeal to the organizers to address the issue in the future.

Ms. Harlander expressed interest in working on a draft resolution with another Board member and the students who submitted the electrification proposal. The Board also asked for more information and clarification on the "No Play Days" and the difference between the invitationals and scheduling that is controlled by MCAL.

#### 11. Student Trustee Reports

Sienna Lopez, Tamiscal High School, reported that Tamiscal students are being encouraged to write speeches about their

experiences at Tamiscal and to perform at the graduation ceremony, the senior celebration to end finals week, final projects and presentations for Pathway students, Pathway students working on personal finance skills and goals to become financially independent, an upcoming meet and greet with incoming Pathways students and the release of the school yearbook.

Lily Pashman, Tamalpais High School, reported on the final spirit week of the year and the senior farewell rally, seniors focusing on being seniors in good standing, recognition of Tam's incredible sports teams - Girls Lacrosse, Boys Swim, Boys Baseball and Boys Volleyball took first place in MCALs, Girls and Boys Lacrosse were Division 2 NCS Champions, and MCAL Players of the Year - Maddie Smith, Witt Bulger, Marre Gattnar and Brendan King, thanked her Leadership Advisors, Ms. Erickson and Mr. Chan, Dr. Farr and Dr. Seabury, for checking in with her before each Board meeting, and said it was her pleasure to serve on the Board for the last 3 years and thanked the entire Board for being kind to the Student Trustees and making them feel welcomed.

Elizabeth Young, Archie Williams High School, reported that the Archie Williams lip dub is up, and thanked everyone who organized and made it possible, the Comicaad student shorts were presented in the Little Theater and are available to view on the Comicaad YouTube, installation planing for the recently approved Archie Williams exhibit, which will be unveiled sometime in 2024, the Drama department's Fringe Festival, which includes 15 minute performances by drama students including poetry, comedy, tragedy, the Arts Extravaganza, consisting of 2D works and ceramics, music, and plays, preparations for graduation including senior awards, last chapter dinner, which is hosted by the Falcon Foundation. Ms. Young also passed along concerns from some teachers who were concerned about large class sizes next year, but Dr. Taupier clarified that the Teacher's Contract determines class sizes and the class sizes are well within the contract limit.

Jack Haubold, Redwood High School, reported on music performances by the Advanced Performance Workshops and visiting Redwood Alumni singers, who came to wish Redwood's beloved music teacher of 19 years, Mr. Mattern, a fond farewell, Spanish students participated in cultural immersion activities, such as samba and salsa classes, funded by a grant from the Redwood Foundation, the annual Redwood Foundation Athletic banquet to honor senior student athletes, Softball and Baseball teams competing in the NCS finals, Unified Track & Field Athletes won NCS, the final spirit rally of the year, the Avenue of Giants, where Alumni return to discuss their careers with students, including Eric Schmitt of the New York Times, and recommended that the Board attend the first annual Redwood Festival of the Arts in the small gym.

## 12. Trustee Considerations (Please note that times listed are estimated and actual times will vary)

### A. Take Action on Resolution #22-14: Acknowledgment of Retirees and Their Service to the District - ROLL CALL VOTE (Approx. 6:10 p.m.)

The Board adopted Resolution #22-14: Acknowledgment of Retirees and Their Service to the District.

There was no public comment.

The Board thanked all of the staff members for their service, congratulated them on their retirements and said that their shoes would be hard to fill. Tara Taupier said that they were able to celebrate the retirees and hear about their next steps at an event the week prior, and thanked the HR Department for organizing the event.

Motion made by: Leslie Harlander

Motion seconded by: Cynthia Roenisch

Voting:

Karen Loebbaka - Yes

Leslie Harlander - Yes

Cynthia Roenisch - Yes

Emily Uhlhorn - Yes

### B. Recognition of Parent Leaders (Approx. 6:20 p.m.)

The Principals of the District's five high schools acknowledged the significant contributions and support of parent leaders to each of their schools.

There was no public comment.

### C. Presentation of Chris Anderson Instructional Leadership Award (Approx. 6:40 p.m.)

Dr. Tara Taupier, Superintendent, presented the Chris Anderson Instructional Leadership Award to Ann Tepovich from Redwood High School. Chris Anderson (who the award is named for) acknowledged the Board for continuing this

recognition and said that early in her career, Ms. Tepovich created courses that changed the curriculum in a way that reflected the broadening of options for the diverse needs of the students. She said that Ann would leave an important legacy. She spoke about the continuing culture of the District that includes people like Ms. Tepovich, who are willing to share their expertise, care and commitment to students and peers. Ms Roenish said that her daughter still refers to both "Anns" (Ann Tepovich and Ann Jaime) as being her favorite teachers at Redwood and instilling lifelong learning. She also said that Ann shares her personal interests with students, which helps build a connection beyond the curriculum. Jack Haubold, Student Trustee, said that he had the pleasure of having Ms. Tepovich as a teacher twice and has never met a teacher as passionate and committed to her students and the subjects that she teaches. He said that her classes are welcoming and encourage students to challenge themselves with relevant materials.

There was no public comment.

The Board congratulated Ms. Tepovich and thanked her for her work.

**D. Presentation of the 2022-23 Athletic Report and Outstanding Coaches and Athletes of the Year (Approx. 6:55 p.m.)**

Chris McCune, Director of Community Programs & Athletics, presented the District Athletic Report. Mr. McCune reported that in 2022-23 the District's athletic program consisted of 3,035 athletes (duplicated) who participated on 126 teams, which is the largest number of athletes in at least the past 10 years. He congratulated the 35 teams who won championship titles and the Archie Williams Girls Varsity Volleyball team for winning the state title under Archie Williams' Coach of the Year, Lisa Hudson. Athletic Directors Jessica Peisch, Jett Russell and Nathan Johnson presented the Outstanding Coaches and Marin Athletic Foundation Athletes of the Year. The Athletic Directors thanked one another for their teamwork and Mr. McCune for his support and guidance.

There was no public comment.

The Board congratulated the athletes and coaches, and Dr. Taupier thanked Mr. McCune for his patience and professionalism.

**E. Recognition of Youth Advisory and Racial Justice Task Force Members (Approx. 7:15 p.m.)**

Cathy Flores, Sr. Director of Diversity, Equity, Inclusion and Belonging, honored the District's Youth Advisory and Social Justice Task Force (RJTF) members and thanked them for their significant contributions to the District's equity goals. Ms. Flores said that the honorees have been inspirational, particularly as it relates to their work towards the work of Diversity, Equity, Inclusion and Belonging at their school sites. She thanked them for interrupting, questioning, being curious and open to understanding, and for being a presence on our campus that interrupts and dismantles the systems that support inequities. She said that these students chose courage over doubt in many situations. She said that they made our District a more equitable place. The students who were recognized were:

Redwood High School

Kelly Chuang (Youth Advisory & RJTF)  
Sienna Garsten (Youth Advisory & RJTF)  
Gillian Reynolds (Youth Advisory)  
Raine Kim (Youth Advisory)  
Caitlin Beard (Youth Advisory)  
Ava Razavi (Youth Advisory)  
Shyla Lensing (Youth Advisory & RJTF)

Tamalpais High School

Marco Spallas (Youth Advisory)  
Lukas Plotts (Youth Advisory)

Tamiscal High School

Lily Hottenstein (Youth Advisory)

There was no public comment.

The Board thanked the students for their significant time commitment to making our District better and more equitable. They spoke about their honesty and heartfelt feedback and willingness to speak truth to justice. They said that they were humbled and inspired by these students, and learned a lot from them. They wished them the best in their futures. Dr. Taupier said that these students changed how we work in the District and made it a better place for students coming into the District.

#### F. Recognition of 2022-23 Student Trustees (Approx. 7:30 p.m.)

Leslie Harlander acknowledged and thanked the Student Trustees for their service to the District and asked them to answer the following questions:

1) What is one thing you don't want your school to lose in the future? And 2) What is one thing you want to see changed at your schools?

Sienna Lopez, Tamiscal High School, said that Tamiscal does a great job of evolving to meet students' changing needs and is a campus where students' needs and hopes are heard. She said that the staff is committed to students and the culture is student centered. Sienna said that Tamiscal could do a better job of school spirit. She said that they're working on it, but because Tamiscal is made up of three different programs, they don't often mix. Some students take advantage of the independence that the school offers more than others, so they aren't on campus and don't build relationships with others. She suggested that the school has more mandatory assemblies and activities, where students are required to show up. Also, she said Tamiscal's relationship with the bigger schools at students' home sites is really important, but she feels that because Tamiscal is a separate campus and an alternative school, the school spirit is different from the "normal" bigger schools.

Lily Pashman, Tamalpais High School, said that she appreciates the freedom that students are given at Tam, from the course selection options to the privileges that they enjoy, including off-campus lunch. She said that Tam's curriculum is incredible, as they offer so many additional classes aside from the required a-g classes. She said she particularly enjoyed the three leadership programs. She said that offering a diverse array of options allows students to find their passions and place at Tam, and makes it exciting to go to school and thrive. Lily also said that with freedom comes responsibility, and it's up to students to uphold Tam's value of respect. She said that students often forget that they're a reflection of their community as a whole and thinks that they should find a way to keep students engaged and responsible for their actions. She suggested that the school add mandatory volunteer hours, like requiring the entire school to participate in the campus beautification program. Also, she suggested that they have workshops twice a semester for each grade level to have group discussions on how students can show up for one another and become leaders in the community instead of followers.

Elizabeth Young, Archie Williams High School, said that she appreciates the school spirit at Archie, and that it is one of the most connected, spirited campuses ever. From sports to drama, everyone supports each other. She said she has enjoyed going to performances and sporting events, and that the spirit and connectivity have made her high school experience super fun. Elizabeth said that Archie could emphasize academic rigor and encourage students to push themselves. She said that a balance between extracurricular activities and rigor is important to be happy, healthy and successful students. She says it is sometimes lost a little bit.

Jack Haubold, Redwood High School, said that he appreciates the variety of artistic options at Redwood, both in the visual and performing arts. He said he enjoyed attending the recent music and drama performances, and was stunned at the level of artistic skill that some of the students displayed at the Festival of Arts, which was inspired and encouraged by the great teachers in the art program. He said that Redwood is a place where students can find their passion and escape from the academic focus at school. Jack said that he enjoyed his Redwood experience, but would like more recognition of students' academic achievement, including achievement within departments. He said it would be nice to not just recognize student academics at graduation, but throughout their four years.

There was no public comment.

The Board also thanked the student trustees for their time and perspectives, wished them success and encouraged them to continue to serve in elected positions in the future. Board members said that the students were very responsible for attending the board meetings and staying engaged, in spite of their busy schedules. They said they appreciated it when the students interjected and provided their points of view, and said that their positions are really important to the Board.

The Board recessed at 8:09 p.m.

#### G. Approve Course of Study for English Ethnic Studies (Approx. 7:45 p.m.)

The Board reconvened at 8:20 p.m.

Kelly Lara, Sr. Director of Student Services, Paula Berry, Sr. Director of Curriculum & Instruction, and LoRayne Ortega, English Teacher, proposed a course of study for English Ethnic Studies. LoRayne Ortega, Robert Hill, Vanessa Kristal authored the course. This is the first Ethnic Studies course of study that is being proposed since the approval of the District's Racial Equity policy. Ms. Berry reported that the current Ethnic Studies course is a Social Studies class and it limits the teachers who can teach it. This course was designed by English Teachers as an upper division course, which will

be submitted for UC a-g approval. This will be offered as an additional upper division English course. The Curriculum Council vetted the course through a course screener tool that ensures that it aligns with the District's Racial Equity policy. Ms. Ortega said that she wants all students of color to be seen in this course and that it's accessible to all students through a variety of texts and scaffolds. Additionally, she said it will be an opportunity for white students to see a side of history and literature that they may not get through existing courses.

There was no public comment.

The Board approved the Course of Study for English Ethnic Studies. M/S/C (Roenisch/Harlander), unanimously.

#### **H. R5 Grade Report & Summary (Approx. 7:55 p.m.)**

Kelly Lara, Sr. Director of Student Services, and Paula Berry, Sr. Director of Curriculum & Instruction, presented the R5 Grade Report and Summary for the comprehensive schools. They looked at D, F and I (incomplete) grades over two years of data, including the R5 marking period from 2022 and 2023. They emphasized that the R5 marking period is a snapshot of data, and that there are 6 weeks between the R5 marking period and the last day of the semester. They said that R5 grades are used as a tool to identify students who need intervention, and that final semester grades are typically higher.

Ms. Lara and Ms. Berry presented R5 data by ethnicity, students in Special Ed, English Learner (EL) and 504s, department and school site. They reported that there are a disproportionate number of students of color and English learners receiving D, F and I grades. Ms. Lara said that they are having conversations at the leadership level and in Learning Leadership teams to ensure that all students are able to access learning. Additionally, the District is implementing a newly adopted English learner curriculum (English 3D) that is more robust, standards-aligned, guaranteed and viable than the previous curriculum. Ms. Lara said the District is also engaging in more professional development for all teachers in the District, focused on how to support English learners across the curriculum. For general education students, the focus is tier one instruction and high impact instructional strategies - the Learning Leadership team will work with all departments across the district and will engage in ongoing collaboration with peers to develop teacher-identified strategies. She explained that Special Education is the most intensive intervention that the District offers in the least restrictive educational environment.

Ms. Berry presented the data and Ms. Lara covered the intervention plans for each school site.

The Board asked for additional information about the reasons for the number of D, F, and I grades, and how they tailor interventions accordingly. They asked to see more insights into trends during the final grade summary for the 2022-23 school year at a future Board meeting in the fall. They asked Ms. Lara and Ms. Berry to provide their perspectives on the data and whether or not it was typical, based on their experiences. The Board asked if it was possible to measure (on a granular level) which interventions were most successful at each school site. They agreed that students are still struggling from the impact of learning loss as a result of Covid.

Ms. Lara said that she wants every student to achieve academic success, and the data shows that while some of the interventions are working, there are more things we can do to support all students. She said that teachers work very hard to ensure that they're delivering effective instruction and are motivated to learn new strategies and approaches to help students who are struggling. She said that this will be a focus next year, and wants to ensure that all students know what interventions are available, how to access them, and what additional interventions are needed. Ms. Berry said that they've been working with teachers to assess what's within their locus of control - through the lenses of curriculum, instruction or assessment - and what they can and cannot control. She said that there are many things outside of the teacher's control (like attendance and social emotional needs) that impact a student's ability to be successful.

There was no public comment.

#### **I. Take Action to Approve Project and Grant Permission to Begin the Public Bidding Process for the Temporary Parking for Solar Project at Redwood HS and Tamalpais HS (Approx. 8:25 p.m.)**

Corbett Elsen, Assistant Superintendent of Business & Operations, and Mike Woolard, Sr. Director of Facilities Planning, presented the temporary parking needs at Archie Williams, Redwood and Tamalpais High Schools during construction of the solar projects this summer. The locations of the proposed temporary parking lots will be in the grass area next to the Carlisle building parking lot at Redwood, and the area between the softball field and football stadium at Tamalpais. In addition to the temporary lots, each campus will have other parking areas that do not require construction. The temporary parking will result in a net loss of 93 parking spaces at Redwood and 9 at Tamalpais. He said that there will be frequent communications to the school communities and signage leading up to the start of the school year. The estimated cost of the temporary parking will be \$745,000.

The Board asked if the temporary parking lot at Tam could be made permanent, and Mr. Woolard said it could, and will be evaluated along with all parking options as part of the FMP design process. They said that the cost was not part of the original plan and asked if it made sense to postpone the solar installations so that they don't have to pay for the temporary parking. Mr. Elsen said that it doesn't make sense to postpone, because things typically get more expensive with time, it could potentially conflict with demolition of buildings for the signature project at Redwood, and it would delay the federal rebate and energy savings that will be realized upon completion of the solar installation. Mr. Elsen said that the estimate is a rough estimate, and hopes that it will end up being less expensive. The Board also said that they hope that the messaging to the students emphasizes the common good of the project, relative to the short-term inconvenience of the parking challenges.

There was no public comment.

M/S/C (Harlander/Uhlhorn), unanimously.

**J. Update on FMP Signature Projects at Redwood High School and Tamalpais High School (Approx. 8:35 p.m.)**

Mike Woolard, Sr. Director of Facilities Planning, and Aaron Jobson of QKA Architects, presented an update on the FMP signature projects at Redwood High School and Tamalpais High School. Mr. Jobson said that in program development, they made significant progress with the site design committees at both sites. They finalized a list of spaces and are putting together a final program document, including narrative and site analysis diagrams. He said that QKA is developing initial site design and floor plan concepts to review with the site committees before the end of the school year. They will continue to work on the schematic design over the summer and will bring it to the site design committee and the Board in August. Additionally, they have developed a preliminary plan for temporary housing and are reviewing options with geotechnical engineers. Mr. Jobson discussed the program needs and the total square footage of the spaces at each site. Mr. Woolard also presented the Facilities Modernization website, where all project updates, resources and contact information will be housed.

The Board asked that the District keep a close eye on the budget when making design decisions.

There was no public comment.

**K. Adopt Resolution #22-12 Delegating Authority to Contract for the Sale of Personal Property - ROLL CALL VOTE (Approx. 8:50 p.m.)**

The Board adopted Resolution #22-12 Delegating Authority to Contract for the Sale of Personal Property of two sixty-yearold Selmer Mark VI Alto Saxophones that are not used and are not sound for instruction. Any proceeds from the sale will go directly back into the Redwood music program.

There was no public comment.

Motion made by: Cynthia Roenisch

Motion seconded by: Emily Uhlhorn

Voting:

Karen Loebbaka - Yes

Leslie Harlander - Yes

Cynthia Roenisch - Yes

Emily Uhlhorn - Yes

**L. Adopt Resolution #22-13 to Delegate Authority to Advertise, Auction, Approve and Accept Bids and Proposals for the Sale of Two Selmer Mark VI Alto Saxophones - ROLL CALL VOTE (Approx. 8:55 p.m.)**

The Board adopted Resolution #22-13 to Delegate Authority to Advertise, Auction, Approve and Accept Bids and Proposals for the Sale of Two Selmer Mark VI Alto Saxophones that are not used and are not sound for instruction. Any proceeds from the sale will go directly back into the Redwood music program.

There was no public comment.

Motion made by: Cynthia Roenisch

Motion seconded by: Emily Uhlhorn

Voting:

Karen Loebbaka - Yes

Leslie Harlander - Yes

Cynthia Roenisch - Yes

Emily Uhlhorn - Yes

**M. Discuss Arborist Report Recommendation to Remove One Non-Native Tree at Archie Williams High School Summary (Approx. 9:00 p.m.)**

Corbett Elsen, Assistant Superintendent of Business & Operations, presented an arborist report that recommends the removal of one non-native southern evergreen oak that is in declining health and is not suitable for transplantation. The plan is to plant a native tree in its place this summer, along with the replacement of other trees that were removed this spring.

There was no public comment.

**13. Consent Agenda**

A. Approve Draft Minutes of the May 9, 2023 BOT Meeting

B. Approve Personnel Summary for May 23, 2023

C. Approve Purchase Orders over \$40,000 - List # 19

D. Ratify Contracts Under \$40,000 - June 2023

E. Ratify Contracts over \$40,000 - June 2023

F. Textbook Approval

G. Request For Waiver of Graduation Requirement

H. Approve Request for Alteration to School District Property - Archie Williams High School - Renovation of Girls Team Room

I. Approve Request for Alterations to School District Property - Tamalpais High School - Mural Project

J. Declare Surplus and Authorize Custodial Supplies Disposals - Redwood High School Custodial

K. Declare Surplus and Authorize Typewriters Disposals - District Offices/ Business Office

**14. Superintendent's Report**

Tara Taupier reminded the Board that it was Classified Employee Appreciation Week, and thanked the District's classified employees for all that they do.

**15. Trustee Reports**

The Trustees had nothing to report.

**16. Conclusion**

Ms. Uhlhorn reflected on the Board norms.

**17. Adjournment**

The meeting adjourned at 9:59 p.m.



Board Clerk